

# LICEO STATALE MARIE CURIE - GIULIANOVA (TE)

## Programma di Lingua e cultura straniera Inglese Anno scolastico 2023-24

Classe 1<sup>^</sup> M (indirizzo linguistico)

Docente: **Simona Di Matteo**

Testi in adozione: Carla Leonard and Michael Lacey Freeman, **New Identity** (from A2 to B1), Oxford.

Ferruta, Rooney, Knipe, **World in Progress**, Mondadori.

Bonomi, Kaye, Liverani, **Open Space Grammar**, Europass.

From New Identity A2 to B1: 9 units out of 10

UNIT	COMPETENCE	VOCABULARY	GRAMMAR	COMMUNICATION
<b>STARTER UNIT</b>	Talk about nationality, give personal information, talk about family and appearance, talk about possessions, give and follow instructions, talk about ability	Countries and nationalities The alphabet Days, months and seasons Ordinal numbers Dates Family Colours Physical appearance Possessions Classroom equipment Abilities	Verb <i>to be</i> – all forms Possessive adjectives Question words Saxon genitive Verb <i>have got</i> – all forms Definite and indefinite articles Plural nouns <i>This/these/that/those</i> possessive pronouns <i>there is/there are whose...?</i> imperative object pronouns <i>can</i> for abilities adverbs of manner	Revision of basic functions related to presentation
<b>UNIT 1: MY TIME</b>	Talk about routines, tell the time, talk about habits and technology	Daily routine; Smart-phones	Present simple Prepositions of time Adverbs and expressions of frequency	Meeting people
<b>UNIT 2: MY PEOPLE</b>	Talk about free time, talk about what is happening at the moment of speaking, talk about likes and dislikes	Free-time activities; Character adjectives	Present continuous; Present simple vs. Present continuous; <i>like/love/enjoy/hate + -ing form; dynamic</i>	Agreeing and disagreeing

			and stative verbs	
<b>UNIT 3: MY FOOD</b>	Talk about food and drinks, talk about quantities	Food and drink; Portions and containers; Food adjectives	Countable and uncountable nouns; <i>some, any, no, much, many, a lot of, a little, a few; too much, too many, (not) enough, too+adjective, not +adjective + enough</i>	Eating out Ordering at a restaurant
<b>UNIT 4: MY FEELINGS</b>	Talk about feelings and emotions, talk about the past	Feelings and emotions; jobs	Past simple of <i>be</i> and <i>can</i> Past simple of regular verbs	Showing sympathy and interest
<b>UNIT 5: MY LOOK</b>	Talk about cloche and accessories, talk about the past, give advice	Clothes and accessories; Adjectives for clothes	Past simple of irregular verbs Prepositions of place <i>Should</i> for advice	Shopping for clothes
<b>UNIT 6: MY TOWN</b>	Talk about transport and sustainable means of transport; make comparisons	Transport and travel; Places in town; Adjectives for cities	Comparative adjectives (majority, minority, equality) Superlative adjectives	Making suggestions
<b>UNIT 7: MY STUDIES</b>	Talk about education, talk about intentions and predictions, talk about future arrangements	School subjects; Education verb phrases	<i>To be going to</i> for intentions and predictions Present continuous for future arrangements <i>To be going to</i> future vs. Present continuous	Making a call or a video-call
<b>UNIT 8: MY HOME</b>	Talk about homes, talk about the future, talk about real conditions	Houses and furniture; Domestic appliances; housework	<i>Will</i> future for predictions, promises, offers and spontaneous decisions First conditional with <i>when, as soon as, unless</i>	Making offers and requests
<b>UNIT 9: MY WORLD</b>	Talk about places and experiences in nature	Natural features; Environmental conservation	Articles, Present perfect with <i>ever</i> and <i>never</i>	Making arrangements

Modulo di **Educazione Civica** relativo a concetti di sostenibilità ambientale, moda sostenibile, fake news, cyber-bullismo, body-shaming.

- Sustainable fashion. Reading and listening on page 75-76 (from New Identity).
- How to make our town more sustainable. Reading comprehension on page 84-85 "5 ideas for more sustainable cities" (from New Identity), vocabulary in context.
- Talking about fake news. Video watching. Activity on how to spot fake news.
- Cyberbullying and body-shaming . Reading and comment on page 116. (from World in Progress).

Rinforzo lessicale e grammaticale: a ciascun nuovo elemento lessicale e grammaticale tratto dal libro di testo *New Identity* è stato affiancato il rispettivo rinforzo degli stessi elementi tramite esercizi applicativi sul secondo libro adottato *Open Space Grammar*.

Giulianova,

lì 18/06/2024

Firma docente

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