



**PROGRAMMA DI LINGUA E CULTURA INGLESE LICEO  
SCIENTIFICO**

**2C**

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**GRAMMAR**

Past continuous; past continuous vs simple past; used to; present perfect continuous; present perfect continuous vs present perfect; past perfect simple; first/second/third conditional; should, ought to, need to, had better; modals verbs of deduction (present and past); the passive; the reported speech; some, any, every, no compounds; question tags; defining and non-defining relative clauses, adverbs of sequence, of manners; comparative adverbs; verbs of perception; reflexive and reciprocal pronouns; both, either, neither, all, no, none; so and such.

**VOCABULARY**

Hobbies and free time activities Sports  
and outdoor activities; fitness Jobs: life  
and career paths  
House and home  
Books and readings  
Environmental issues; weather and climate; extreme weather and natural disasters  
Political and social issues  
Crimes and criminals  
Materials and shapes  
TV programmes: the media

**READING/LISTENING**

**Reading:**

*Old, new and timeless*  
*What have they been doing since...? Are  
you phone bored?*  
*Help! I need career advice*  
*Mark Zuckerberg/ The Social Network My  
space*  
*A book that changed my life*  
*Planet plastic*  
*The right to vote?*  
*Weather control; It's raining, it's pouring The  
40% rule*  
*Stranger than fiction By  
pure chance*  
*15 minutes of fame?*  
All 'Towards INVALSI' readings.

**Listening:** all listening activities.

### **SPEAKING / COMMUNICATION**

Reacting to news; making decisions; describing places; discussing books; making predictions, offers and promises; apologising; giving advice; talking about an incident; describing objects; talking about an interview.

Talking about sports, hobbies, homes, books, environment, politics, crime, materials, media.  
Transcodification.

### **WRITING**

PET writing part 1 (email / article)

### **PET (B1)**

All parts practiced and tested.

### **CULTURE (Citizenship)**

Young people's rights and duties:

Voting,

Drinking

Driving

Military service

Sport

### **Key competences**

All activities in the subject have tended to promote the students' key competences. In particular, the literary, multilingual, digital, personal, social and learning to learn, citizenship, cultural awareness and expression competences.

- 1. Literary competence.** It is the ability to identify, understand, express, create, and interpret concepts, feelings, facts and opinions in both oral and written forms, using visual, sound/audio and digital materials. It involves the knowledge of reading and writing and an understanding of written information and requires the student to have knowledge of vocabulary, functional grammar and the functions of language. It includes an awareness of the main types of verbal interaction, a range of literary and non-literary texts, and the main features of different styles and registers of language.
- 2. Multilingual competence.** This is related to the literacy competence plus the mastery of English language at an A2/B1 level. It fosters maintaining and further developing mother tongue competences. It enhances historical and intercultural awareness. This competence requires knowledge of vocabulary and functional grammar and an awareness of the main types of verbal interaction and registers of languages, knowledge of social conventions, and the cultural aspects.  
Both literacy and multilingual competences involve the appreciation of cultural diversity, an interest and curiosity about different languages and intercultural communication.

### **3. Cultural awareness and expression competence**

Competence in cultural awareness and expression involves an understanding of and respect for how ideas and meaning are creatively expressed and communicated in different cultures and through a range of arts and other cultural forms. This competence requires knowledge of

local, national, European and global cultures and expressions, including their languages, heritage and traditions, and cultural products. (*Through the discipline –as for the three above mentioned competences-: writing, reading, listening techniques and abilities; types of written texts: email, personal letter, article, summary; grammar and functions- also in a comparative perspective; vocabulary and registers; cultural aspects in a comparative perspective*).

- 4. Digital competence.** Digital competence involves the confident, critical and responsible use of, and engagement with, digital technologies for learning. (*Through the discipline: use of media in doing researches*).
- 5. Personal, social and learning to learn competence.** It is the ability to reflect upon oneself, manage time and information, work with others in a constructive way, and manage one's own learning. It includes the ability to cope with uncertainty and complexity, learn to learn. (*Through the discipline: organization of individual work; self-study techniques*).
- 6. Citizenship competence.** It is the ability to act as responsible citizens and to fully participate in civic and social life. It includes an awareness of the aims, values and policies of social and political movements, as well as of sustainable systems. Respect for human rights as a basis for democracy lays the foundations for a responsible and constructive attitude. (*Through the discipline: reading and discussion on the main cultural aspects of English-speaking countries*).

### **Texts**

A.Thomas, A.Greenwood, T.Brelstaff, A.Zanella, **IN TIME 2**, DEA SCUOLA

N.Iandelli, R.Zizzo, **SMART GRAMMAR PREMIUM**, ELI

Giulianova, 25/06/2024

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